

Grass Valley School District

POSITION TITLE:	DUAL IMMERSION MIDDLE SCHOOL TEACHER
SALARY PLACEMENT:	CERTIFICATED SALARY SCHEDULE: 186 DAY EMPLOYEE
REPORTS TO:	SITE PRINCIPAL

BASIC FUNCTION

Under the direction of the Superintendent, Assistant Superintendent, Coordinator, Director, Principal, or Vice Principal, the job of “Teacher” is done for the purpose of facilitating student success in academic skills through implementing district-approved curriculum; documenting teaching and student progress toward standards, activities and/or outcomes; addressing specific educational needs of students; providing a safe and optimal learning environment and providing feedback to students, parents and administration regarding student progress, expectations, goals, etc.

ESSENTIAL FUNCTIONS:

Essential functions may include, but are not limited to the following:

- Instruct students for the purpose of improving their academic skills through a defined course of study to English and Spanish speaking students.
- Utilize a variety of instructional strategies and resources, including technology tools, to teach all academic subjects in the self-contained immersion classroom.
- Evaluate academic and social growth of pupils and keep appropriate records.
- Provide individual and group instruction designed to meet individual needs of all pupils.
- Establish and maintain standards of student behavior needed to achieve effective participation in all activities.
- Prepares teaching materials and documentation, e.g. grades, attendance, etc., for the purpose of implementing lesson plans and providing written support and/or conveying information.
- Advises parents or legal guardians for the purpose of providing a method to support and/or reinforce classroom objectives at home.
- Assesses student for the purpose of providing feedback to student, parents, and administration, i.e., student’s progress toward standards, expectations, goals, etc.
- Collaborates with school personnel, parents and community members for the purpose of improving the quality of student outcomes, developing solutions and planning curriculum.
- Monitors student activities, e.g. classroom, grounds, etc., for the purpose of providing a safe and optimal learning environment.
- Reports incidents, e.g. fights, suspected child abuse, suspected substances abuse, etc., for the purpose of maximizing students’ personal safety and adhering to Education Code, district and/or school policies.
- Directs instructional assistants, volunteers and/or student aides for the purpose of providing an effective school program and ensuring that the needs of the students are met.
- Demonstrates methods required to perform assignments and/or skills, i.e. lab experiments, athletic techniques, etc., as required for the purpose of providing the students with the necessary skills to perform the tasks safely and/or accurately.
- Assist with the planning and development of the dual immersion program beyond the 2019/20 school year (including curriculum development and community outreach).
- Work collaboratively to improve instruction and student proficiency.

EDUCATION AND EXPERIENCE:

- Any combination equivalent to: bachelor's degree and additional certification related to students served.
- Must be an excellent language and literacy model in both English and Spanish; native or native-like proficiency in Spanish and English required.
- Experienced Dual Immersion Teacher preferred.
- Successful teaching experience at middle school level preferred.
- Proficiency in sheltered instruction:
 - Ability to successfully teach content in a second language
 - Simultaneously develop students’ language proficiency
- Have an understanding of dual immersion program and commitment to program philosophy.
- Cultural knowledge and ability to develop cross-cultural competencies.
- Skills to motivate students, communicate with individuals from varied educational and cultural backgrounds, direct support personnel, evaluate performance.

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- Knowledge of age-appropriate teaching methods, state curriculum framework, awareness of education code and board policies.
- Ability to stand and walk for prolonged periods, perform a variety of specialized and responsible tasks, maintain records, establish and maintain cooperative working relationships with students, parents, other school personnel, meet schedule and deadlines; adheres to and follows school district policies and procedures. Significant physical abilities include lifting/carrying, reaching/handling, talking/hearing conversations, near/far visual acuity/depth perception/accommodation/field of vision.

LICENSES AND OTHER REQUIREMENTS:

- Valid California Multiple Subject Teaching Credential
- BCLAD in Spanish
- Valid California driver's license
- TB test clearance
- Criminal Justice fingerprint clearance

PHYSICAL REQUIREMENTS:

<u>Endurance</u>	<u>Minutes At One Time</u>						<u>Total Hours In An 8-Hour Day</u>						
Sit	0-30 min.						3-5						
Stand	0-5 min.						0-2						
Walk	0-5 min.						3-5						
Drive	0-30 min.						0-2						
Keyboarding	0-5 min.						1-4						
	NVR 0%	RARE 1-5%	SELD 6-19%	OCCAS 20-33%	FREQ 34-66%	CONT 67-100%		NVR 0%	RARE 1-5%	SELD 6-19%	OCCAS 20-33%	FREQ 34-66%	CONT 67-100%
LIFT													
1 - 10 lbs.						X	Bend/Stoop					X	
11 - 20		X					Twist				X		
21 - 35		X					Crouch/Squat				X		
36 - 50		X					Kneel			X			
51 - 75		X					Crawl		X				
76 - 100		X					Walk-Level					X	
CARRY													
1 - 10 lbs.					X		Walk-Uneven		X				
11 - 20		X					Climb Stairs		X				
21 - 35		X					Climb Ladder		X				
36 - 50		X					Reach Shoulder			X			
51 - 75		X					Use Arms						X
76 - 100		X					Use Wrists						X
PUSH													
1 - 10 lbs.			X				Use Hands						X
11 - 20		X					Handling						X
21 - 35		X					Fingering					X	
36 - 50		X					Foot Control				X		
51 - 75		X					ENVIRONMENT						
76 - 100		X					Inside						X
PULL													
1 - 10 lbs.			X				Outside				X		
11 - 20		X					Heat	N	O	R	M	A	L
21 - 35		X					Cold	N	O	R	M	A	L
36 - 50		X					Dusty	N	O	R	M	A	L
51 - 75		X					Noisy	N	O	R	M	A	L
76 - 100		X					Humid	N	O	R	M	A	L
HAZARDS:								Blood Borne Pathogens X					
Mechanical								Radiant		Explosive			
Burns								Electrical		Other			

DUAL IMMERSION MIDDLE SCHOOL TEACHER

Grass Valley School District is an equal opportunity employer and prohibits unlawful discrimination and/or harassment of district employees, job applicants, in educational programs and activities based on any legally protected characteristics, actual or perceived, including, but not limited to: race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, veteran status, sex, sexual orientation, gender, gender identity or gender expression or association with any of the aforementioned protected group statuses. No person shall be denied employment solely because of any impairment which is unrelated to the ability to engage in activities involved in the position(s) or program for which application has been made. It is the responsibility of the applicant to notify the employer of any necessary modifications to the job or work site in order to determine whether the employer can reasonably accommodate any known disability. The Grass Valley School District prohibits sexual harassment and maintains a tobacco-free, drug-free environment. Inquiries regarding the District's nondiscrimination policies may be directed to the Superintendent or designee.

The information contained in this job description is for compliance with the American with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

I, _____ have read and received a copy of this job description, and understand that a copy of this job description will become part of my personnel file.

Employee Signature

Date